GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 29 | 7%     | 14%   | 10%    | 31%      | 38%    | 21%     | 69%       |
| CRAD 1        |    |        |       |        |          |        | •       |           |

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 43 | 0%     | 12%   | 30%    | 53%      | 5%     | 12%     | 58%       |
| Reading Basic Understanding     | 43 | 0%     | 7%    | 16%    | 65%      | 12%    | 7%      | 77%       |
| Writing Conventions             | 43 | 0%     | 30%   | 26%    | 42%      | 2%     | 30%     | 44%       |
| Writing Effectiveness           | 43 | 0%     | 28%   | 26%    | 44%      | 2%     | 28%     | 47%       |

### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 43 | 0%     | 42%   | 40%    | 16%      | 2%     | 42%     | 19%       |
| Problem Solving | 43 | 21%    | 49%   | 23%    | 2%       | 5%     | 70%     | 7%        |
| Skills          | 43 | 0%     | 14%   | 30%    | 49%      | 7%     | 14%     | 56%       |
| GRAD 8          |    |        |       |        |          |        | 1       |           |

### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 29 | 0%     | 3%    | 52%    | 45%      | 0%     | 3%      | 45%       |
| Reading Basic Understanding     | 29 | 0%     | 0%    | 21%    | 79%      | 0%     | 0%      | 79%       |
| Writing Conventions             | 29 | 3%     | 17%   | 34%    | 41%      | 3%     | 21%     | 45%       |
| Writing Effectiveness           | 29 | 0%     | 3%    | 3%     | 90%      | 3%     | 3%      | 93%       |

| All Students    |    |        |       |        |          | Little+ | Standard+ |        |
|-----------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Concepts        | 31 | 16%    | 26%   | 23%    | 29%      | 6%      | 42%       | 35%    |
| Problem Solving | 31 | 19%    | 29%   | 19%    | 29%      | 3%      | 48%       | 32%    |
| Skills          | 31 | 0%     | 10%   | 16%    | 35%      | 39%     | 10%       | 74%    |

| Assessment Summary G | Gender |
|----------------------|--------|
|----------------------|--------|

GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

| Female        |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| -             | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 15 | 0%     | 13%   | 20%    | 27%      | 40%    | 13%     | 67%       |
| Male          |    |        |       |        |          |        | Little+ | Standard+ |
| -             | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 14 | 14%    | 14%   | 0%     | 36%      | 36%    | 29%     | 71%       |
| GRAD 4        |    |        |       |        |          |        | •       |           |

## **ENGLISH & LANGUAGE ARTS**

| Female                          |          |        |              |               |              |              | Little+          | Standard+           |
|---------------------------------|----------|--------|--------------|---------------|--------------|--------------|------------------|---------------------|
|                                 | N        | Little | Below        | Nearly        | Achieved     | Honors       | Below            | Honors              |
| Reading Analysis & Interpretati | 24       | 0%     | 4%           | 38%           | 50%          | 8%           | 4%               | 58%                 |
| Reading Basic Understanding     | 24       | 0%     | 4%           | 8%            | 75%          | 13%          | 4%               | 88%                 |
| Writing Conventions             | 24       | 0%     | 29%          | 29%           | 42%          | 0%           | 29%              | 42%                 |
| Writing Effectiveness           | 24       | 0%     | 17%          | 29%           | 50%          | 4%           | 17%              | 54%                 |
| Male                            |          |        |              |               |              |              |                  |                     |
|                                 |          |        |              |               |              |              | Little∓          | Standard+           |
|                                 | N        | Little | Below        | Nearly        | Achieved     | Honors       | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis & Interpretati | <b>N</b> | Little | Below<br>21% | Nearly<br>21% | Achieved 58% | Honors<br>0% |                  |                     |
|                                 |          |        |              | •             |              |              | Below            | Honors              |
| Reading Analysis & Interpretati | 19       | 0%     | 21%          | 21%           | 58%          | 0%           | Below<br>21%     | Honors<br>58%       |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 24 | 0%     | 38%   | 46%    | 13%      | 4%     | 38%     | 17%       |
| Problem Solving | 24 | 17%    | 42%   | 33%    | 4%       | 4%     | 58%     | 8%        |
| Skills          | 24 | 0%     | 13%   | 29%    | 58%      | 0%     | 13%     | 58%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 19 | 0%     | 47%   | 32%    | 21%      | 0%     | 47%     | 21%       |
| Problem Solving | 19 | 26%    | 58%   | 11%    | 0%       | 5%     | 84%     | 5%        |
| Skills          | 19 | 0%     | 16%   | 32%    | 37%      | 16%    | 16%     | 53%       |

# Vermont Assessment Summary 2001

# **PS310** Waits River Valley USD #36

# Assessment Summary Gender

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

| Female   |         |              |             |               |                 |              | Little+     | Standard+     |
|--|---------|--------------|-------------|---------------|-----------------|--------------|-------------|---------------|
|  | N       | Little       | Below       | Nearly        | Achieved        | Honors       | Below       | Honors        |
| Reading Analysis & Interpretati                                | 12      | 0%           | 8%          | 42%           | 50%             | 0%           | 8%          | 50%           |
| Reading Basic Understanding                                    | 12      | 0%           | 0%          | 25%           | 75%             | 0%           | 0%          | 75%           |
| Writing Conventions  | 12      | 8%           | 17%         | 58%           | 17%             | 0%           | 25%         | 17%           |
| Writing Effectiveness  | 12      | 0%           | 0%          | 0%            | 92%             | 8%           | 0%          | 100%          |
| Male   |         |              |             |               |                 |              | Little+     | Standard+     |
|  | N.T     |              |             |               |                 |              | Little      | Standard      |
|  | N       | Little       | Below       | Nearly        | Achieved        | Honors       | Below       | Honors        |
| Reading Analysis & Interpretati                                | N<br>17 | Little<br>0% | Below<br>0% | Nearly<br>59% | Achieved<br>41% | Honors<br>0% | Below<br>0% | Honors<br>41% |
| Reading Analysis & Interpretati<br>Reading Basic Understanding |         |              |             | •             |                 |              |             |               |
|  | 17      | 0%           | 0%          | 59%           | 41%             | 0%           | 0%          | 41%           |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 12 | 25%    | 33%   | 25%    | 17%      | 0%     | 58%     | 17%       |
| Problem Solving | 12 | 17%    | 58%   | 0%     | 25%      | 0%     | 75%     | 25%       |
| Skills          | 12 | 0%     | 17%   | 17%    | 42%      | 25%    | 17%     | 67%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 19 | 11%    | 21%   | 21%    | 37%      | 11%    | 32%     | 47%       |
| Problem Solving | 19 | 21%    | 11%   | 32%    | 32%      | 5%     | 32%     | 37%       |
| Skills          | 19 | 0%     | 5%    | 16%    | 32%      | 47%    | 5%      | 79%       |

| <b>Assessment Summary</b> | Race/Ethnicity |
|---------------------------|----------------|
|---------------------------|----------------|

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

| White         |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 29 | 7%     | 14%   | 10%    | 31%      | 38%    | 21%     | 69%       |
| CRAD = A      |    |        |       |        |          |        | •       |           |

### **ENGLISH & LANGUAGE ARTS**

| White                           |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 42 | 0%     | 12%   | 31%    | 52%      | 5%     | 12%     | 57%       |
| Reading Basic Understanding     | 42 | 0%     | 7%    | 17%    | 67%      | 10%    | 7%      | 76%       |
| Writing Conventions             | 42 | 0%     | 31%   | 24%    | 43%      | 2%     | 31%     | 45%       |
| Writing Effectiveness           | 42 | 0%     | 29%   | 26%    | 43%      | 2%     | 29%     | 45%       |

### **MATHEMATICS**

| White           |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 42 | 0%     | 40%   | 40%    | 17%      | 2%     | 40%     | 19%       |
| Problem Solving | 42 | 21%    | 50%   | 21%    | 2%       | 5%     | 71%     | 7%        |
| Skills          | 42 | 0%     | 12%   | 31%    | 50%      | 7%     | 12%     | 57%       |
| GRAD 8          |    |        |       |        |          |        | 1       |           |

### **ENGLISH & LANGUAGE ARTS**

| White                           |    |        |       | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
|                                 | N  | Little | Below |        |          |        |                  |                     |
| Reading Analysis & Interpretati | 29 | 0%     | 3%    | 52%    | 45%      | 0%     | 3%               | 45%                 |
| Reading Basic Understanding     | 29 | 0%     | 0%    | 21%    | 79%      | 0%     | 0%               | 79%                 |
| Writing Conventions             | 29 | 3%     | 17%   | 34%    | 41%      | 3%     | 21%              | 45%                 |
| Writing Effectiveness           | 29 | 0%     | 3%    | 3%     | 90%      | 3%     | 3%               | 93%                 |

| White           |    |        |       |        |          | Little+ | Standard+ |        |
|-----------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Concepts        | 31 | 16%    | 26%   | 23%    | 29%      | 6%      | 42%       | 35%    |
| Problem Solving | 31 | 19%    | 29%   | 19%    | 29%      | 3%      | 48%       | 32%    |
| Skills          | 31 | 0%     | 10%   | 16%    | 35%      | 39%     | 10%       | 74%    |

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | 0%     | 15%   | 11%    | 33%      | 41%    | 15%     | 74%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | *      | *     | *      | *        | *      | *       | *         |
| GRAD 4                   |     |        |       |        |          |        | •       |           |

## **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | 0%     | 8%    | 31%    | 56%      | 5%     | 8%      | 62%       |
| Reading Basic Understanding     | *  | 0%     | 8%    | 10%    | 69%      | 13%    | 8%      | 82%       |
| Writing Conventions             | *  | 0%     | 23%   | 28%    | 46%      | 3%     | 23%     | 49%       |
| Writing Effectiveness           | *  | 0%     | 23%   | 26%    | 49%      | 3%     | 23%     | 51%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *  | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studen | ts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | 0%     | 36%   | 44%    | 18%      | 3%     | 36%     | 21%       |
| Problem Solving          | *  | 15%    | 51%   | 26%    | 3%       | 5%     | 67%     | 8%        |
| Skills                   | *  | 0%     | 8%    | 31%    | 54%      | 8%     | 8%      | 62%       |
| Special Needs Students   |    |        |       |        |          |        | Little+ | Standard+ |
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *  | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *  | *      | *     | *      | *        | *      | *       | *         |
|                          |    |        |       |        |          |        | •       |           |

# Vermont Assessment Summary 2001

# **PS310** Waits River Valley USD #36

# Assessment Summary Disability

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | 0%     | 0%    | 56%    | 44%      | 0%     | 0%      | 44%       |
| Reading Basic Understanding     | *  | 0%     | 0%    | 20%    | 80%      | 0%     | 0%      | 80%       |
| Writing Conventions             | *  | 0%     | 8%    | 40%    | 48%      | 4%     | 8%      | 52%       |
| Writing Effectiveness           | *  | 0%     | 0%    | 4%     | 92%      | 4%     | 0%      | 96%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *  | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studen | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | 11%    | 25%   | 25%    | 32%      | 7%     | 36%     | 39%       |
| Problem Solving          | *   | 14%    | 29%   | 21%    | 32%      | 4%     | 43%     | 36%       |
| Skills                   | *   | 0%     | 7%    | 14%    | 36%      | 43%    | 7%      | 79%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *   | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *   | *      | *     | *      | *        | *      | *       | *         |

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | 5%     | 16%   | 11%    | 32%      | 37%    | 21%     | 68%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | *      | *     | *      | *        | *      | *       | *         |
| GRAD 4           |   |        |       |        |          |        | •       |           |

## ENGLISH & LANGUAGE ARTS

| Not Free/Reduced                |          |        |              |               |              |              | Little+          | Standard+           |
|---------------------------------|----------|--------|--------------|---------------|--------------|--------------|------------------|---------------------|
|                                 | N        | Little | Below        | Nearly        | Achieved     | Honors       | Below            | Honors              |
| Reading Analysis & Interpretati | 27       | 0%     | 7%           | 19%           | 67%          | 7%           | 7%               | 74%                 |
| Reading Basic Understanding     | 27       | 0%     | 0%           | 7%            | 81%          | 11%          | 0%               | 93%                 |
| Writing Conventions             | 27       | 0%     | 7%           | 30%           | 59%          | 4%           | 7%               | 63%                 |
| Writing Effectiveness           | 27       | 0%     | 22%          | 22%           | 52%          | 4%           | 22%              | 56%                 |
| Fue a /De alves a al            |          |        |              |               |              |              |                  |                     |
| Free/Reduced                    |          |        |              |               |              |              | Little+          | Standard+           |
| Free/Reduced                    | N        | Little | Below        | Nearly        | Achieved     | Honors       | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis & Interpretati | <b>N</b> | Little | Below<br>20% | Nearly<br>53% | Achieved 27% | Honors<br>0% |                  |                     |
|                                 |          |        |              |               |              |              | Below            | Honors              |
| Reading Analysis & Interpretati | 15       | 0%     | 20%          | 53%           | 27%          | 0%           | Below<br>20%     | Honors 27%          |

| Not Free/Reduced |          |        |              |               |             |              | Little+          | Standard+           |
|------------------|----------|--------|--------------|---------------|-------------|--------------|------------------|---------------------|
|                  | N        | Little | Below        | Nearly        | Achieved    | Honors       | Below            | Honors              |
| Concepts         | 27       | 0%     | 22%          | 52%           | 22%         | 4%           | 22%              | 26%                 |
| Problem Solving  | 27       | 15%    | 48%          | 26%           | 4%          | 7%           | 63%              | 11%                 |
| Skills           | 27       | 0%     | 4%           | 26%           | 59%         | 11%          | 4%               | 70%                 |
| Free/Reduced     |          |        |              |               |             |              |                  |                     |
| 1100/1100000     |          |        |              |               |             |              | Little+          | Standard+           |
| 7700/1004000     | N        | Little | Below        | Nearly        | Achieved    | Honors       | Little+<br>Below | Standard+<br>Honors |
| Concepts         | <b>N</b> | Little | Below<br>73% | Nearly<br>20% | Achieved 7% | Honors<br>0% |                  |                     |
|                  |          |        |              | •             |             |              | Below            | Honors              |

# Vermont Assessment Summary 2001

# **PS310** Waits River Valley USD #36

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced  |    |              |             |               |              |              | Little+     | Standard+     |
|---|----|--------------|-------------|---------------|--------------|--------------|-------------|---------------|
|   | N  | Little       | Below       | Nearly        | Achieved     | Honors       | Below       | Honors        |
| Reading Analysis & Interpretati                             | 13 | 0%           | 0%          | 38%           | 62%          | 0%           | 0%          | 62%           |
| Reading Basic Understanding                                 | 13 | 0%           | 0%          | 23%           | 77%          | 0%           | 0%          | 77%           |
| Writing Conventions   | 13 | 0%           | 15%         | 38%           | 38%          | 8%           | 15%         | 46%           |
| Writing Effectiveness                                       | 13 | 0%           | 0%          | 0%            | 92%          | 8%           | 0%          | 100%          |
| Free/Reduced  |    |              |             |               |              |              | Little+     | Standard+     |
|   | N  | T *441       |             |               |              |              | Little      | Standard      |
|   | 17 | Little       | Below       | Nearly        | Achieved     | Honors       | Below       | Honors        |
| Reading Analysis & Interpretati                             | 16 | Dittle<br>0% | Below<br>6% | Nearly<br>63% | Achieved 31% | Honors<br>0% | Below<br>6% | Honors<br>31% |
| Reading Analysis & Interpretati Reading Basic Understanding |    |              |             | •             |              |              |             |               |
|   | 16 | 0%           | 6%          | 63%           | 31%          | 0%           | 6%          | 31%           |

| Not Free/Reduced |                |        |              |        |          |              | Little+          | Standard+           |
|------------------|----------------|--------|--------------|--------|----------|--------------|------------------|---------------------|
|                  | N              | Little | Below        | Nearly | Achieved | Honors       | Below            | Honors              |
| Concepts         | 15             | 13%    | 20%          | 27%    | 33%      | 7%           | 33%              | 40%                 |
| Problem Solving  | 15             | 13%    | 27%          | 20%    | 33%      | 7%           | 40%              | 40%                 |
| Skills           | 15             | 0%     | 7%           | 20%    | 20%      | 53%          | 7%               | 73%                 |
| 5 /D / /         |                |        |              |        |          |              | i                |                     |
| Free/Reduced     |                |        |              |        |          |              | Little+          | Standard+           |
| Free/Reduced     | N              | Little | Below        | Nearly | Achieved | Honors       | Little+<br>Below | Standard+<br>Honors |
| Concepts         | <b>N</b><br>16 | Little | Below<br>31% | Nearly | Achieved | Honors<br>6% |                  |                     |
|                  |                |        |              | •      |          |              | Below            | Honors              |

| Assessment Sum | ımary Englis | h Language L | earners |
|----------------|--------------|--------------|---------|
|                |              |              |         |

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

| Not English Language | Learners |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
|                      | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading        | 29       | 7%     | 14%   | 10%    | 31%      | 38%    | 21%     | 69%       |
| GRAD 4               |          |        |       |        |          |        |         |           |

#### **ENGLISH & LANGUAGE ARTS**

| Not English Language Learr      |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 42 | 0%     | 12%   | 31%    | 52%      | 5%      | 12%       | 57%    |
| Reading Basic Understanding     | 42 | 0%     | 7%    | 17%    | 67%      | 10%     | 7%        | 76%    |
| Writing Conventions             | 42 | 0%     | 31%   | 24%    | 43%      | 2%      | 31%       | 45%    |
| Writing Effectiveness           | 42 | 0%     | 29%   | 26%    | 43%      | 2%      | 29%       | 45%    |

### **MATHEMATICS**

| Not English Language Le | arners |        |       |        |          |        | Little+ | Standard+ |
|-------------------------|--------|--------|-------|--------|----------|--------|---------|-----------|
|                         | N      | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                | 42     | 0%     | 40%   | 40%    | 17%      | 2%     | 40%     | 19%       |
| Problem Solving         | 42     | 21%    | 50%   | 21%    | 2%       | 5%     | 71%     | 7%        |
| Skills                  | 42     | 0%     | 12%   | 31%    | 50%      | 7%     | 12%     | 57%       |
| GRAD 8                  |        |        |       |        |          |        | 1       |           |

### **ENGLISH & LANGUAGE ARTS**

| Not English Language Lear       |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 29 | 0%     | 3%    | 52%    | 45%      | 0%      | 3%        | 45%    |
| Reading Basic Understanding     | 29 | 0%     | 0%    | 21%    | 79%      | 0%      | 0%        | 79%    |
| Writing Conventions             | 29 | 3%     | 17%   | 34%    | 41%      | 3%      | 21%       | 45%    |
| Writing Effectiveness           | 29 | 0%     | 3%    | 3%     | 90%      | 3%      | 3%        | 93%    |

| Not English Language I |    |        |       |        |          | Little+ | Standard+ |        |
|------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                        | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Concepts               | 31 | 16%    | 26%   | 23%    | 29%      | 6%      | 42%       | 35%    |
| Problem Solving        | 31 | 19%    | 29%   | 19%    | 29%      | 3%      | 48%       | 32%    |
| Skills                 | 31 | 0%     | 10%   | 16%    | 35%      | 39%     | 10%       | 74%    |